

## Presenting Fire and Life Safety Lesson Plans

### Activity 4-3

**Format:** Group / Individual

**Time Frame:** 4:00

#### Description

This activity provides students with an opportunity to talk to both small and large groups with audiences of various ages and backgrounds. This assignment will give you an opportunity to gain some practical experience in delivering a presentation on a specified fire education topic to a selected audience.

#### Materials

- At least one audio/visual aid
- Check with the instructor for the availability of items such as chalkboards, flip charts, bulletin boards, etc.
- Facsimiles of certain objects may be used since the classroom situation may not make actual materials available to you.

#### Instructions

1. Review Communications Chapter in the student manual and/or student lecture notes.
2. The class will be divided into two equal groups.
3. The instructor will have students draw at random one topic out of 15. Your assigned audience will also be identified at this time.
4. You will also draw at random for the order in which your presentation will be given. No trading will be permitted.
5. As a group member, you will perform in the role of the designated audience. The presenter must identify who the audience is at the beginning of his/her presentation. Please respond appropriately.
6. Presentations must be no shorter than 12 minutes and no longer than 15 minutes.

#### Instructor Notes

- The instructor is responsible for coming up with various topics and audience types for the students to choose from. Some examples include: Fire extinguisher training, how to develop and conduct a fire drill, or earthquake/disaster preparedness. Audience types include: The local Rotary Club, pre-school teachers, and employees of an industrial plant.